### Concussion in Horse Racing Setting the Pace

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# Things That Your Need To Know About Concussion

 All concussions are different
 Everyone recovers at own speed
 The worst thing you can do is have a second concussion when recovering from the first one.

# **Definition of Concussion:**



#### A concussion (or mild traumatic brain injury) is a complex

pathophysiological **Process** affecting the brain, induced by traumatic biomechanical forces secondary to direct or indirect forces to the head **Disturbance of brain function** is related to neurometabolic

dysfunction, rather than structural brain injury and is typically associated with normal structural imaging findings (CT Scan, MRI). Concussion may or may not involve a loss of consciousness. Concussion results in a constellation of physical, cognitive, emotional, and sleep-related symptoms. **Recovery** is a sequential process and symptoms **may last from several minutes to days**, **weeks, months, or even longer in some cases**.

#### Center of Disease Control, 2007

### What Does it Feel Like to Have a Concussion?

- "I have a bad headache"
- "Light hurts my eyes"
- "Everything sounds louder"
- "I cant concentrate or remember things"
- "I feel like I am in slow motion"
- "My balance is off"
- "I feel nauseated"

- "I feel worse when I exercise"
- "My vision is messed up"
  - "Everything looks blurry'
  - "I see double"



### **Biomechanics of Concussion:**

### What Causes the Injury?

### **Forces Involved with Concussion**

#### • Force Vectors

Newton's 2nd Law (Force = Mass times Acceleration)

#### Linear (translational) force

Compression and stretching of brain cells (neurons)

Rotational (angular) force
 Rotation of the head stretches neurons

### **Linear Injury**

If forces are sufficient, brain cells are stretched or broken

VITALI 2012

#### Head stops suddenly, brain moves within skull

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### **Rotational Injury**

Can also result in brain cells being damaged

Hit from side causes rapid rotation of the head and rotation of the brain within the skull

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# Brain Function and Concussion:

### What Happens?

#### **Neuron During Injury**

### Brain cells stretch and chemicals are disrupted



During injury, potassium ions (K<sup>+</sup>) rush out of the cell...

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#### Neuron Following Concussion

#### The Brain Returns to Normal (in most cases)

### After many days

**Everyone Recovers at their Own Rate!!** 

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### **New Technologies**

 New devices to measure force Helmet-based sensors
 Mouth guard sensors
 Ear piece sensors
 Other wearable technologies

Very useful but never a substitute for diagnosis by healthcare professional

# Management of Concussion:

Good Management Results in Better Outcome and Usually Faster Return to Sports

# The Pittsburgh Steelers Program (1990's)

- First program to monitor professional athletes
- Resulted in league wide programs in NFL/NHL/MLB
- Resulted in adoption by other sports/leagues/Colleges
- Led to development of ImPACT Program
- Currently over 8 million kids have been tested

#### THE BIG CRUNCH

A concussion is a temporary loss of consciousness caused by a blow to the head. The brain shifts violently, sometimes smashing into the skull. Many nerve cells may break, producing such symptoms as headaches, slurred speech and loss of balance or memory.











GROUNDED JET: Toon



# UPMC HEALTH SYSTEM

affiliated with the University of Pittsburgh schools of the health sciences



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### The ImPACT Program

- Invented in the 1990's to better manage concussion.
- Tests brain functions that are affected by concussion.
- Is designed to be used as part of a comprehensive concussion management program.
- Now used by NFL, NHL, MLB, NASCAR, Indy Racing, Motocross, WWE. MLS, thousands of colleges and High Schools and Jockeys Guild.
- Available in 14 languages including Spanish, French, Portuguese and almost all European languages.

#### Over 8 million athletes tested.



### **Concussion Management**

Pre-Season

#### ImPACT Baseline Testing

#### Remove from sport

CONCUSSION

- SCAT-II
- Balance
- Vestibular Testing
- Evaluation ImPACT

**First** 

**Follow-**

Up

- Balance
- Vestibular

Back to baseline?

Follow-

up Testing

as

needed

 Normal Vest/Balance
 No symptoms

1-3 Days? Return to Sports

with exertion

#### **Typical Evaluation**

#### **Clinical Interview**

Balance and Vestibular-Ocular (visual) Screening

#### ImPACT testing

- Same day patient feedback
  - Severity of Injury?
  - Prognosis for Recovery?
  - Neuroimaging indicated?
  - Referral to Other Doctors?
  - Level/type of Physical Exertion Allowed?
  - Level of Cognitive Exertion Allowed?
  - Return to Sport?

Communication to Athlete, Doctors and to staff



### **Vestibular and Visual Processes**

- Dizziness, Fogginess, Feeling detached
- Motion discomfort, Nausea
- Difficulty in busy visual environments
- Anxiety, nervousness, intolerance to busy places
- Blurred vision, Difficulty with Reading





# Returning to Sport After Concussion:

### **Protecting Your Health**



#### Step 1: Light Aerobic Exercise

The Goal: only to increase an athlete's heart rate. The Time: 5 to 10 minutes.

The Activities: exercise bike, walking, or light jogging.

Absolutely no weight lifting, jumping or hard running.

#### Step 2: Moderate Exercise

The Goal: limited body and head movement.

The Time: Reduced from typical routine

The Activities: moderate jogging, brief running, moderate-intensity stationary biking, and moderate-intensity weightlifting

#### Step 3: Non-contact Exercise

The Goal: more intense but non-contact

The Time: Close to Typical Routine

The Activities: running, high-intensity stationary biking, the player's regular weightlifting routine, and non-contact sport-specific drills. This stage may add some cognitive component to practice in addition to the aerobic and movement components introduced in Steps 1 and 2.

#### Step 4: Practice

The Goal: Reintegrate in full contact practice activity.

#### Step 5: Return to Sport

The Goal: Return to competition

### Pressure to Return to Sports: Can we rely on what the athlete is telling us?

### Not Really

 Athletes should never diagnose their own injury
 Studies suggest that up to 50% of athletes experience concussion symptoms per year but only 10 percent report having an injury
 Returning to sport with to early is dangerous and can delay recovery



### "When it comes to concussion, I will say anything to get back on the field"

#### **NFL Athlete**

### **Ongoing Controversies**

How many is too many?
When is there risk of long-term problems?
What is the risk of Chronic Traumatic Encephalopathy (CTE)?

### **CTE-What Does it Mean?**



Normai

Pro-Footbalı

#### Boxing

### A Lifespan Model of Understanding Concussion



#### Lovell, 1996

# **Focused Case Presentation:**

## How to Use ImPACT to Manage an Injury

### Case Example: High School Quarterback

#### 15 year old, Sophomore

- Honors student, High Average standardized testing
- No other medical history-no prior concussion
  - Strong migraine history in maternal family

 In retrospect, difficulties with concussion started on September 11, 2009

He suffered two concussions during season but only reported after season



**High School Football QB** 

Exam Type	Baseline	Post-injury	Post-injury	Post-injury	Post-injury	
Date Tested	08/13/2008	11/16/2009	11/30/2009	12/18/2009	01/11/2010	
Last Concussion	11/23/2008	09/11/2009	09/11/2009	09/11/2009	09/11/2009	
Exam Language	English	English	English	English	English	
Test Version	4.5.805	4.5.805	4.5.805	4.5.805	4.5.805	
Normative Comparison Group	M 14-15	M 14-15	M 14-15	M 14-15	M 14-15	

Composite Scores *											
Memory composite (verbal)	91	68%	83	38%	77	18%	89	60%	83	38%	
Memory composite (visual)†	89	80%	73	36%	55	5%	83	69%	89	80%	
Visual motor speed composite	46.58	95%	29.05	19%	29.05	19%	47.33	96%	52.68	99%	
Reaction time composite	0.49	90%	0.78	1%	0.76	1%	0.44	97%	0.42	98%	
Impulse control composite	4		45		9		2		1		
Total Symptom Score	0		17		18		7		3		

\* Scores in **bold** type indicate scores that exceed the Reliable Change Index score (RCI) when compared to the baseline score. However, scores that do not exceed the RCI index may still be clinically significant. Percentile scores, if available, are listed in small type. Please consult your ImPACT User Manual for more details.

+ Clinical composite score is available only for exams taken in ImPACT version 2.0 or later.



#### High School Football QB

Exam Type	Baseline	Post-injury	Post-injury	Post-injury	Post-injury	
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#### Symptom Inventory (at time of exam)

Headache	0	0	2	0	0	
Nausea	0	0	0	0	0	
Vomiting	0	0	0	0	0	
Balance Problems	0	0	1	0	0	
Dizziness	0	0	1	0	0	
Fatigue	0	2	2	0	0	
Trouble falling asleep	0	0	0	0	0	
Sleeping more than usual	0	2	2	1	0	
Sleeping less than usual	0	0	0	0	0	
Drowsiness	0	2	2	0	0	
Sensitivity to light	0	1	1	2	0	
Sensitivity to noise	0	0	0	0	0	
Irritability	0	0	0	0	0	
Sadness	0	0	0	0	0	
Nervousness	0	0	0	0	0	
Feeling more emotional	0	0	0	0	0	
Numbness or tingling	0	0	0	0	0	
Feeling slowed down	0	1	0	0	0	
Feeling mentally foggy	0	2	2	0	0	
Difficulty concentrating	0	4	3	2	2	
Difficulty remembering	0	3	2	2	1	
Visual problems	0	0	0	0	0	2
Total Symptom Score	0	17	18	7	3	

#### **Case Example: High School Quarterback**

Athlete had a "mild" injury but did not report it.
Second injury made things worse
He put himself at risk for permanent brain injury and required more treatment
If he would have reported his first injury, he probably would have recovered in a week or two.

#### **Case Example: High School Quarterback**

- Initially hid symptoms from Athletic Trainer, coach and parents (told friends)
- Struggled in school and grades dropped
- Severe headaches, dizziness, cognitive problems
- Required vestibular therapy and medical management
- He risked permanent injury

# Thank you!

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